

MEMOS TO THE BOARD OF EDUCATION

To: The RSD17 Board of Education

Date: 11/8/23

Submitted for Board meeting dated: 11/14/23

Re: RSD 17 Continuous Improvement Plans

Purpose of the memo: Informational

Executive Summary:

Regional School District 17 is a continuously improving organization working to achieve its vision of the future and the Strategic Operating Plan priorities. The district engages in an improvement planning process to systematically learn and accomplish goals. The administrators have developed their annual Continuous Improvement Plans as part of this process. They will be sharing these at the 11/14/23 BOE meeting.

The plans were created to align with the SOP, Vision of the Graduate, and District Continuous Improvement Plan. This ensures coherence, a key lever for success. Additionally, leadership teams collaborated to examine current data and draw upon the expertise of staff to select relevant, timely, and reliable strategies.

The CIPS are similar in format while containing differentiated content based on the respective needs of each group. They include the following components.

- **Goal Areas**
- **Theories of Action:** These if/then statements are hypotheses about what administrators think will happen if they implement specific strategies.
- **SOP:** Objectives are referenced.
- **Strategies:** Research-based practices are listed, along with needed resources, staff responsibility, and expected outcomes.
- **Metrics:** Specific indicators of progress for each goal area
- **Next Generation Accountability Index:** 2022/23 state data

Leadership teams will monitor progress, make adjustments if necessary, and share results close to the end of the school year.

Highlights of the Elementary Continuous Improvement Plan:

- Focus on the essential components of effective literacy instruction (phonemic awareness, phonics, oral language, vocabulary, and comprehension)

- Implementing data-informed differentiated, small group instruction in literacy and numeracy and implementing MTSS
- Focus on attendance, the social/emotional development of students and their connectedness to school, and strong relationships between students and staff
- Increasing opportunities for communication, parent engagement, and promotion of the home-school connection

Highlights of the HKIS Continuous Improvement Plan:

- Focus on the Science of Reading and morphology instruction (prefix, suffix, root words)
- Implementing *The Thinking Classroom* strategies for increased engagement and learning in math classes, as well as new Ready Classroom fluency materials and a focus on decimal and fraction instruction
- Implementing Marzano's highly reliable strategies
- Implement strategies for school connectedness, common expectations, and absence mitigation strategies

Highlights of the HKMS Continuous Improvement Plan:

- Focus on math growth with increased math time, instructional coaching, *The Thinking Classroom* strategies, Data Teams, and MTSS
- Implementing Marzano's highly reliable strategies and Science of Reading
- Implementing a cohesive and consistent school-wide behavior management system
- Implementing strategies for school connectedness and meaningful relationships
- Increasing parent communication

Highlights of the HKHS Continuous Improvement Plan:

- Expand career connections and implement our new internship program
- Focus on improving postsecondary planning (and update the graduation requirement policy beginning with the Class of 2027)
- Complete the NEASC 2-Year Report and continue to address the learning resources standard in which the Commission rated HKHS as “not meeting standard”
- Fine-tune our data team process with an emphasis on action planning including the incorporation of innovative technology and research-based Marzano strategies to enhance student learning
- Continue to close the achievement gap for high needs students
- Reduce student truancy, chronic absenteeism, and tardiness

- Continue to support a positive school culture and student wellness, ensuring that each student has at least one trusted adult in the building

Enclosures:

Continuous Improvement Plans will be provided in the Board packet.